

2025 annual report to the Community

Ocean View P-12 College

Ocean View P-12 College number: 0908

Partnership: Le Fevre Peninsula



School principal:

Sonia Pringle

 Signature

Date of endorsement:

17/02/2026



Government
of South Australia
Department for Education

Context Statement

Ocean View P-12 College caters for students from R-12. At the time of this report, the enrolment in 2025 is 629. Ocean View P-12 College is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 24% Aboriginal students, 23% students with disabilities, 6% students with English as an additional language or dialect (EALD) funded background, 4% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

Ocean View College P-12 & Children's Centre

2025 Reporting Year

It is with great pride that I present the 2025 Governing Council Chairperson's Report for Ocean View College P-12 and the Ocean View Children's Centre. This year has been one of continued growth, strengthened community partnerships, and significant progress in our learning, wellbeing, and infrastructure priorities. I extend my sincere thanks to our dedicated Council members, Principal Sonia Pringle, Children's Centre Director Kelly Squire, our leadership teams, teaching and ancillary staff, and our school community for their continued commitment to the education and wellbeing of our children and young people.

Strengthening Student Voice and Engagement

A key development for 2025 was the state government's requirement for two student representatives on Governing Councils. OVC has embraced this direction, and planning commenced to embed student leadership roles and pathways into the selection process for 2026. The council strongly supports increased student voice, recognising its importance for genuine partnership and shared decision-making.

2025 also saw a successful Open Day and ongoing promotion of student leadership, wellbeing, and learner engagement. The council was proud to see OVC students representing the school at community events, including the Largs Bay RSL Dawn Service.

Principal's Reports and Strategic Direction

Principal Sonia Pringle provided regular updates across the year including:

- The implementation and sharing of the new **Site Learning Plan (SLP)** with strong focus on wellbeing as the key area of impact.
- Ongoing demonstration that bullying at OVC remains low and effectively managed.
- Staffing changes and appointments
- Planning for international students and increased promotion of the college.
- Use of Argon to redevelop the school website.
- Significant events including the opening of the Performing Arts Centre.
- Reinstating Open Night, with strong community attendance and enrolment interest.

The council supported several Student Free Days throughout the year, ensuring educators has access to high-value professional learning aligned with wellbeing, restorative practices, communication, and curriculum refinement.

Children's Centre Updates

Director Kelly Squire provided consistent reports detailing:

- Continued growth in preschool enrolments.
- Ongoing work with non-verbal learners and communication-focused practices.
- QUIPP and inquiry projects aligned to the Preschool SLP.
- Successful Kurna language professional development.
- Facility challenges including flooding which have been addressed
- Financial oversight during the transition to centralised preschool finance management

The council also approved updated Children's Centre financial delegations, ensuring compliance with new state requirements.

Financial Governance and Oversight

2025 involved significant financial system changes with the transition from EDSAS (cash accounting) to EMS (accrual accounting). The council received extensive briefings to ensure clarity and accuracy in reporting.

Throughout the year, the council:

- Reviewed and accepted monthly financial reports for both OVC and the Children's Centre.
- Oversaw audit findings for 2024 and endorsed improvements to documentation, signing processes, asset recording, and budget ratification.
- Approved bad-debt write-offs consistent with Department policies.
- Approved the 2026 Interim Budget, demonstrating a surplus and stable financial position.
- Supported the monitoring of grants, staffing adjustments, expenditure patterns, and updated budgeting in EMS.

Both the College and Children's Centre demonstrated favourable YTD variances.

Facilities and Infrastructure

Several important upgrades and initiatives progressed, including:

- Refurbishment planning for Primary Years toilet
- Expected upgrade to the school bell system, supported by the Department.
- Senior library refurbishment, including painting, furniture, and expanded access for students.
- Landscape planning for the Primary years yard, with grants approved.
- Climbing Tree works and drainage improvements at the Children's Centre

These improvements reflect the Council's commitment to creating safe, modern and engaging learning environments.

Sub-Committee work

A substantial amount of work was undertaken around uniform consistency and future planning:

- Approval of a unified R-12 polo.
- Approval of the Aboriginal OVC uniform top design for all students, created in partnership with staff member and artist Richanda Karpany and students.
- Ongoing planning for uniform pop-up shops and winter preparedness.
- Review of SunSmart policy (focus on P-6)

Subcommittees also addressed:

- OSHC contract extensions with Happy Haven.
- Need for parent representation on OSHC Committee.
- Canteen contract review with a new committee established.
- Recommendation to change school photographers due to cost-benefit considerations.

Community Partnership and Acknowledgements

The council acknowledges:

- The outstanding work of staff across the College and Children's Centre in fostering welcoming, culturally safe, and inclusive environments.
- The strong collaboration with the Department of Education and external partners.
- Families and volunteers who participated in fundraising, Open Day, uniform initiatives, and broader community engagement.

On behalf of the Governing Council, I thank Sonia Pringle, Director Kelly Squire, Business Manager Deb Martin, and all staff for their leadership and tireless work throughout 2025.

Conclusion

2025 has been a productive and positive year marked by strong governance, community collaboration, financial stability, and a clear educational focus on wellbeing and learner growth. The Governing Council is proud of the progress made and confident in the direction ahead for Ocean View College P-12 and the Ocean View Children’s Centre.

We look forward to continuing our shared work in 2026 to ensure every learner is known, valued and supported to thrive.

Chairperson

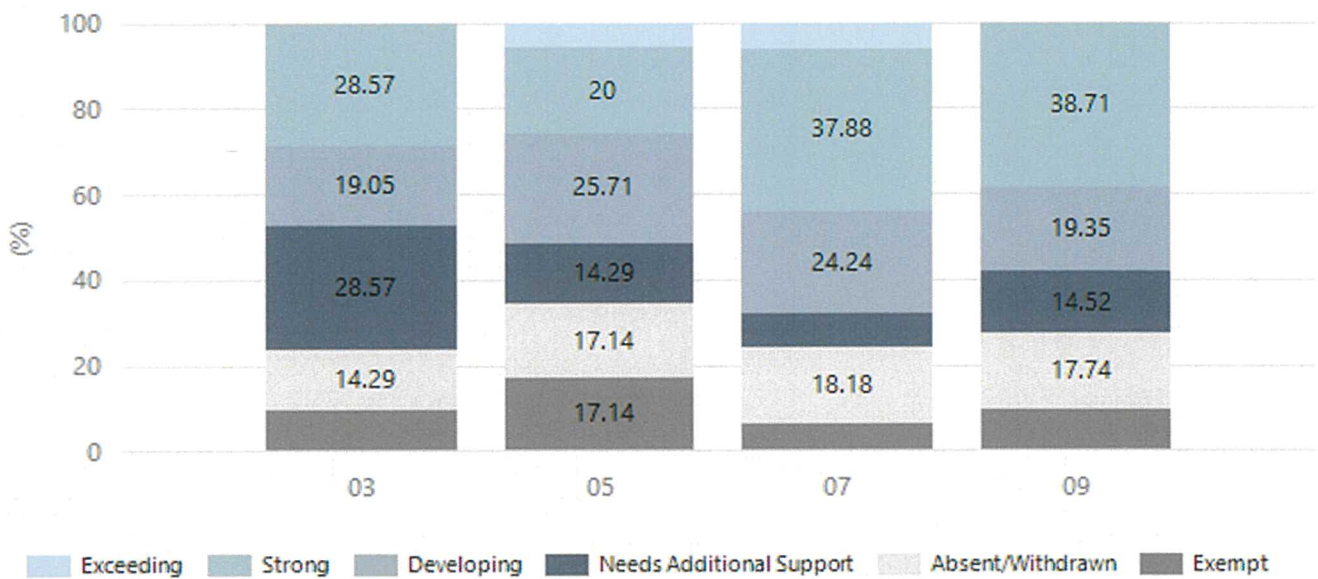
Margaret McInerney
 Governing Council
 Ocean View College P-12 & Children’s Centre

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

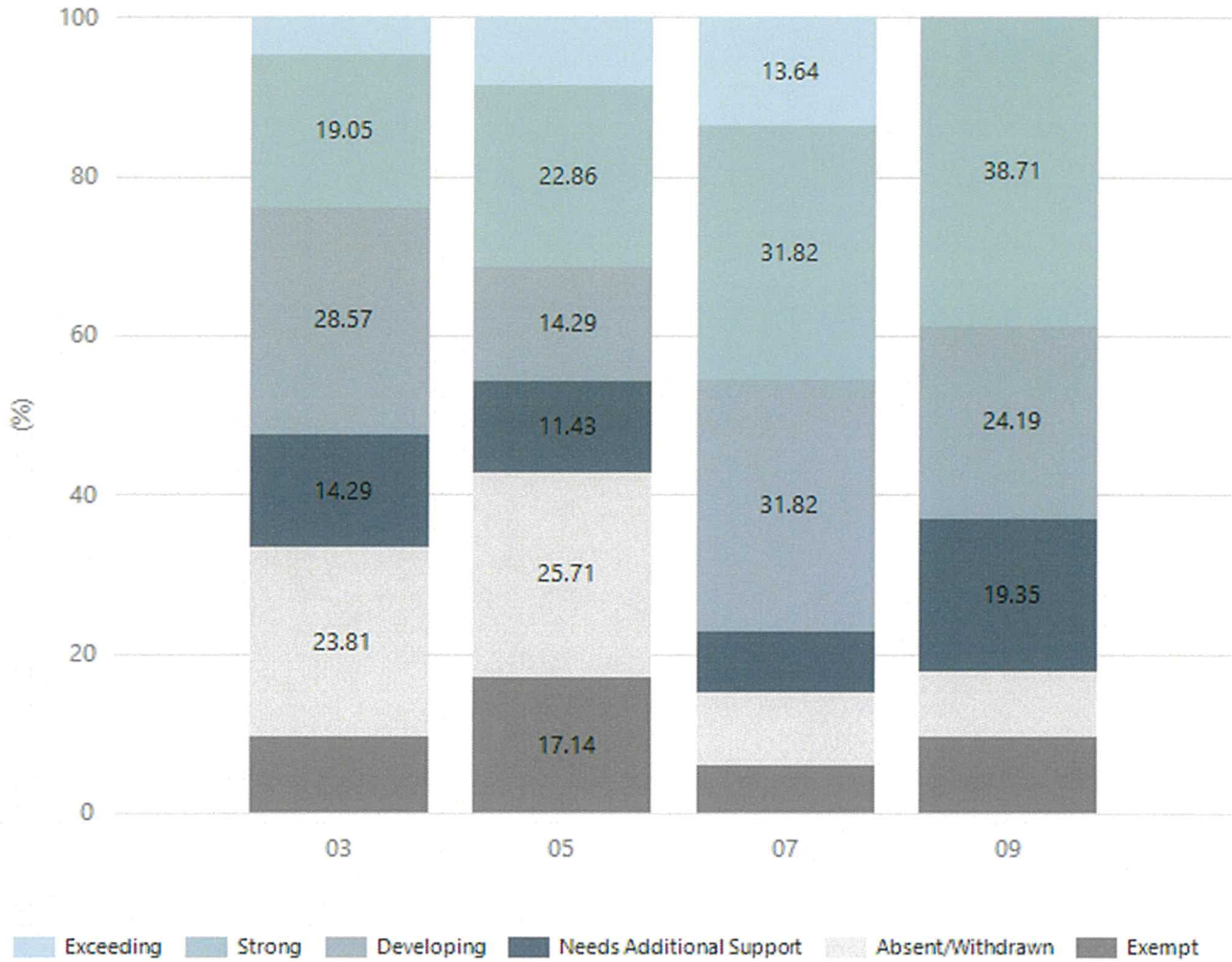
Numeracy



Year Level	03	05	07	09
Exceeding		2	4	
Strong	6	7	25	24
Developing	4	9	16	12
Needs Additional Support	6	5	5	9
Absent/Withdrawn	3	6	12	11
Exempt	2	6	4	6
Total	21	35	66	62

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

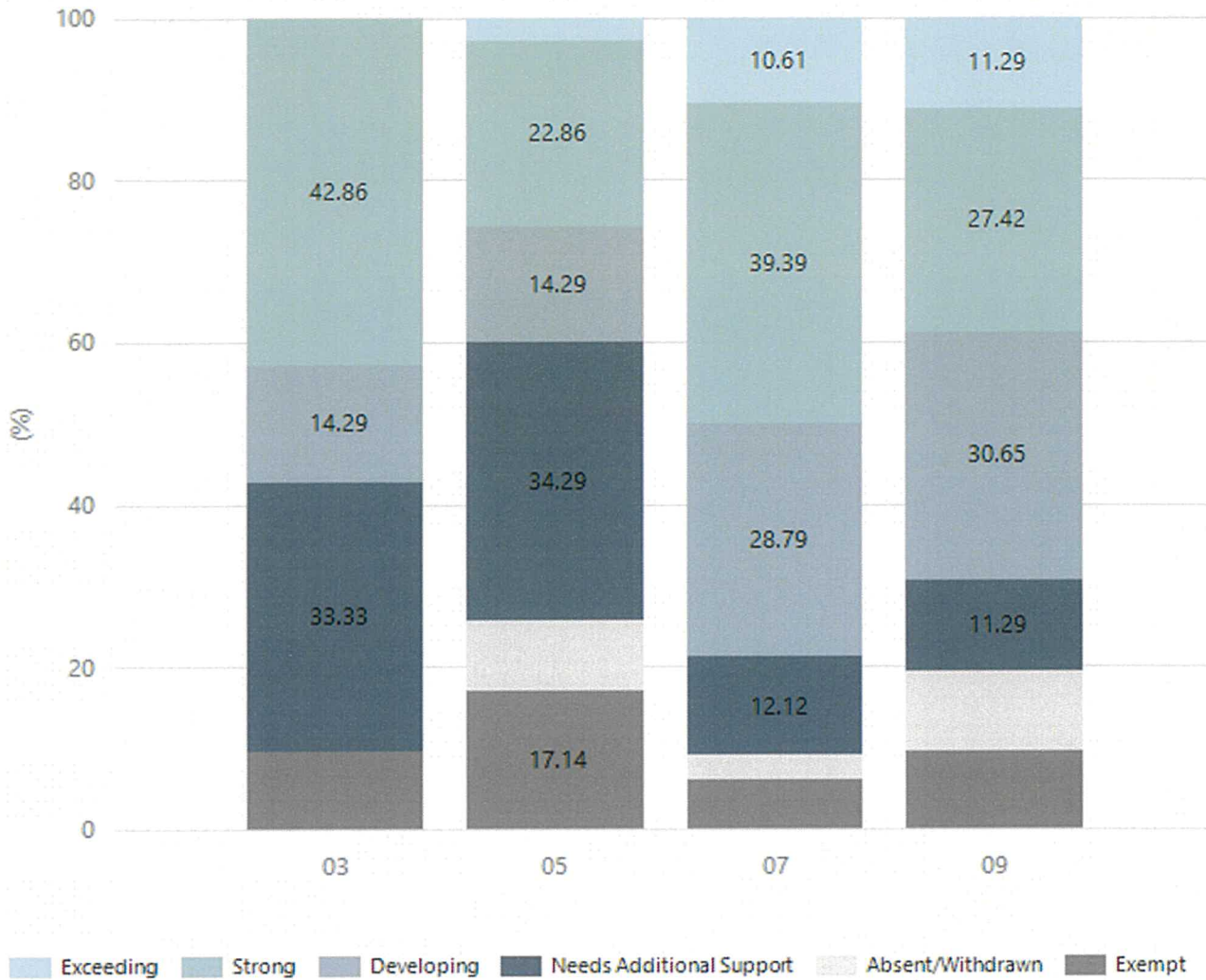
Reading



Year Level	03	05	07	09
Exceeding	1	3	9	
Strong	4	8	21	24
Developing	6	5	21	15
Needs Additional Support	3	4	5	12
Absent/Withdrawn	5	9	6	5
Exempt	2	6	4	6
Total	21	35	66	62

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

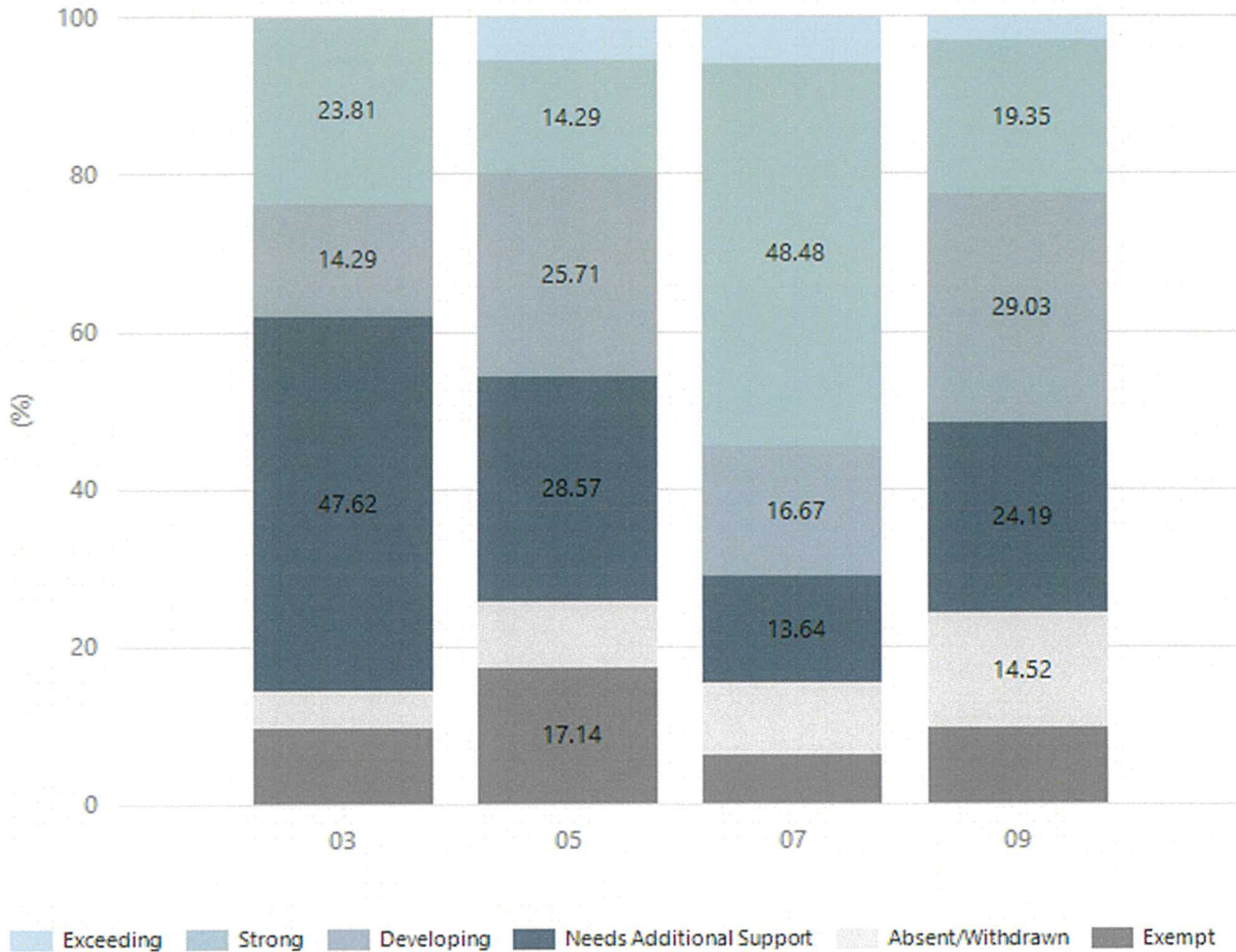
Writing



Year Level	03	05	07	09
Exceeding		1	7	7
Strong	9	8	26	17
Developing	3	5	19	19
Needs Additional Support	7	12	8	7
Absent/Withdrawn		3	2	6
Exempt	2	6	4	6
Total	21	35	66	62

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

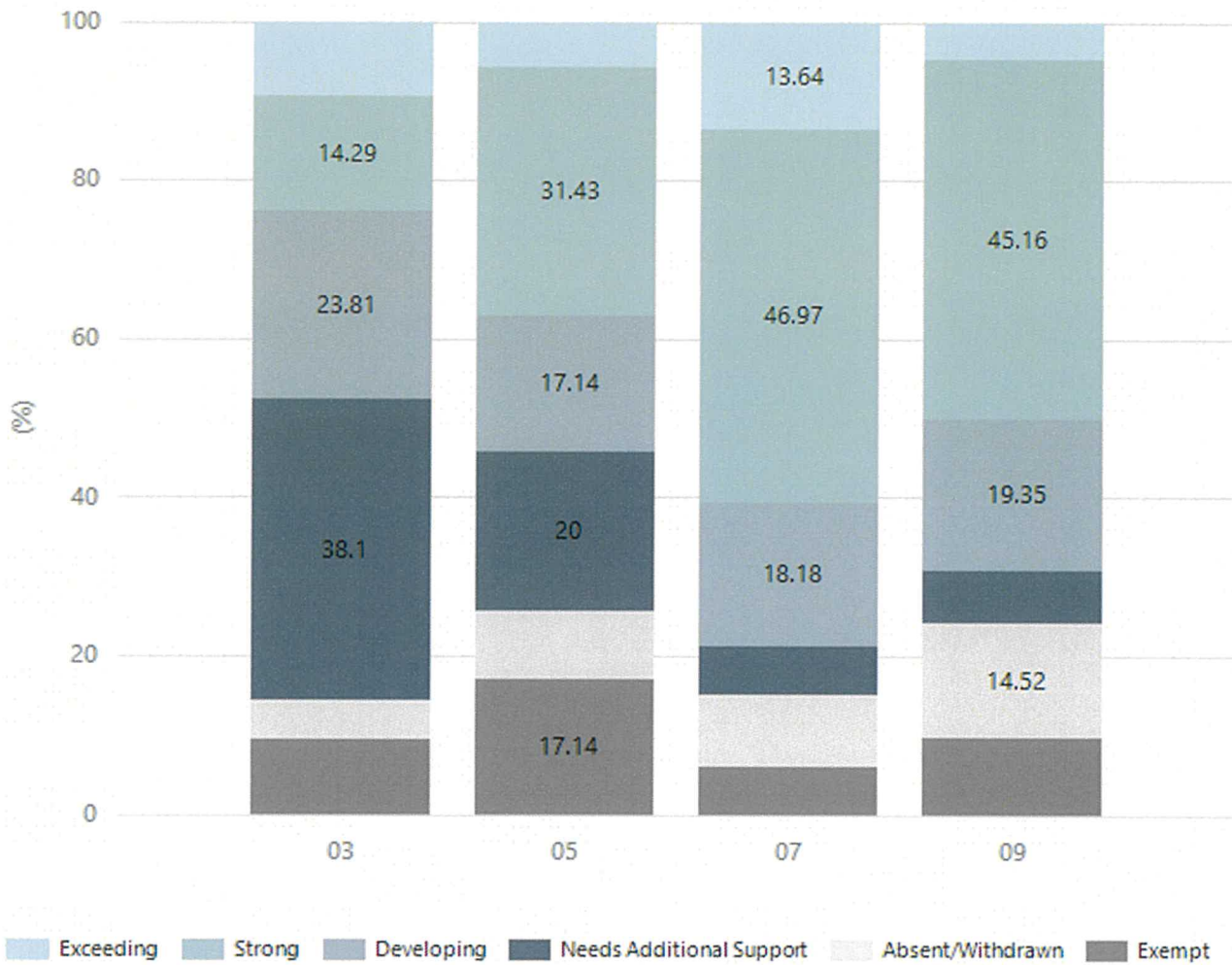
Grammar



Year Level	03	05	07	09
Exceeding		2	4	2
Strong	5	5	32	12
Developing	3	9	11	18
Needs Additional Support	10	10	9	15
Absent/Withdrawn	1	3	6	9
Exempt	2	6	4	6
Total	21	35	66	62

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

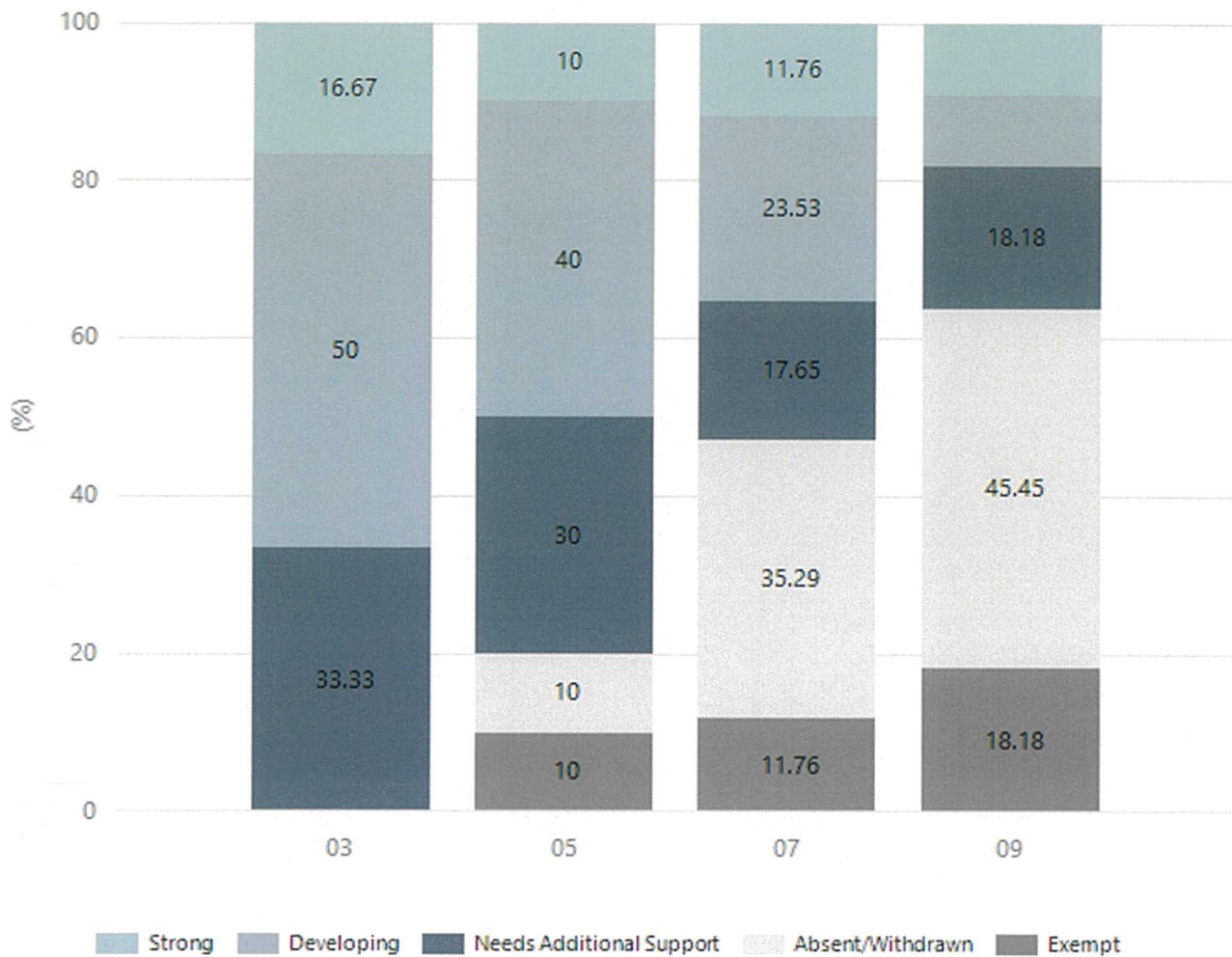


Year Level	03	05	07	09
Exceeding	2	2	9	3
Strong	3	11	31	28
Developing	5	6	12	12
Needs Additional Support	8	7	4	4
Absent/Withdrawn	1	3	6	9
Exempt	2	6	4	6
Total	21	35	66	62

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

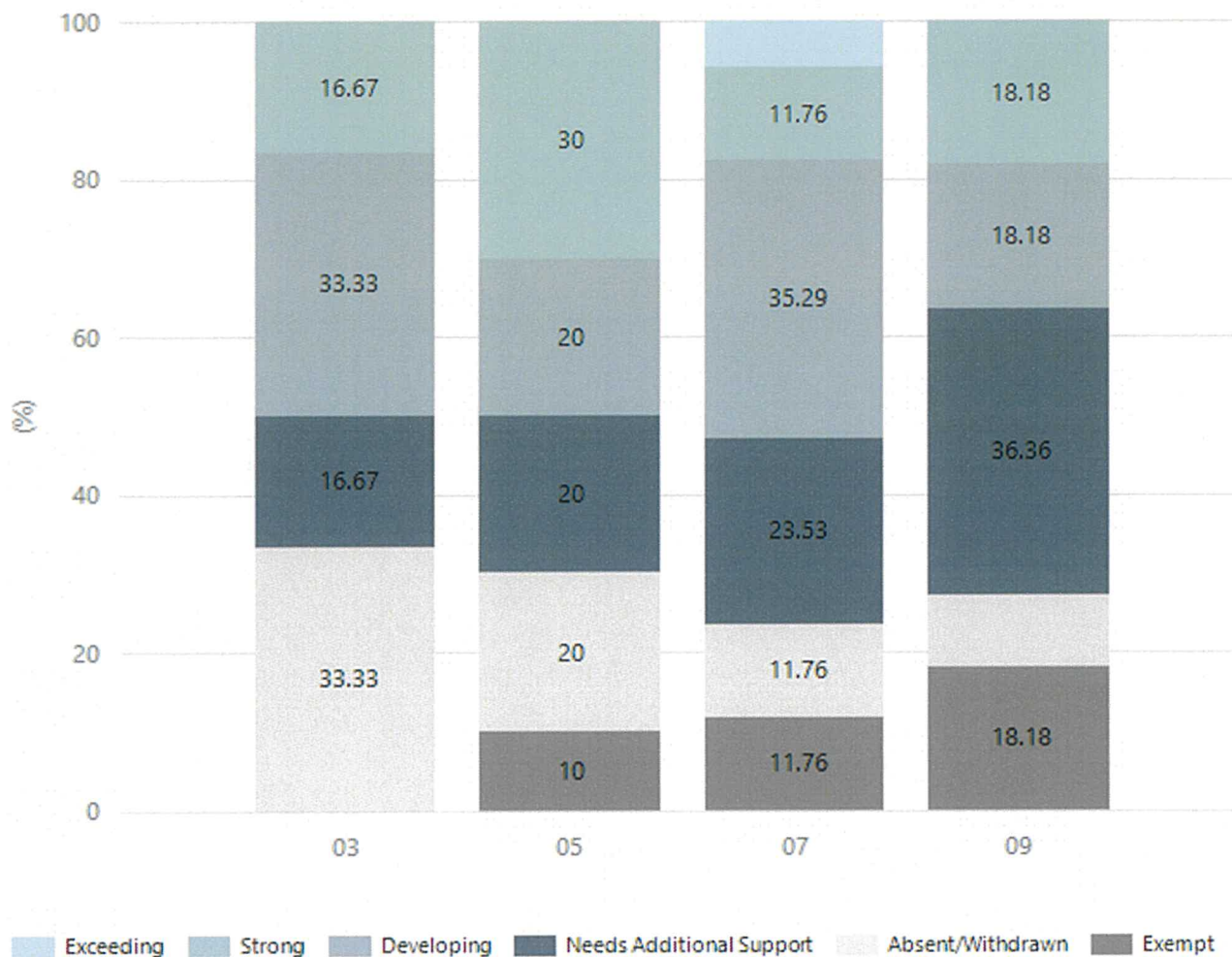
Numeracy



Year Level	03	05	07	09
Strong	1	1	2	1
Developing	3	4	4	1
Needs Additional Support	2	3	3	2
Absent/Withdrawn		1	6	5
Exempt		1	2	2
Total	6	10	17	11

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

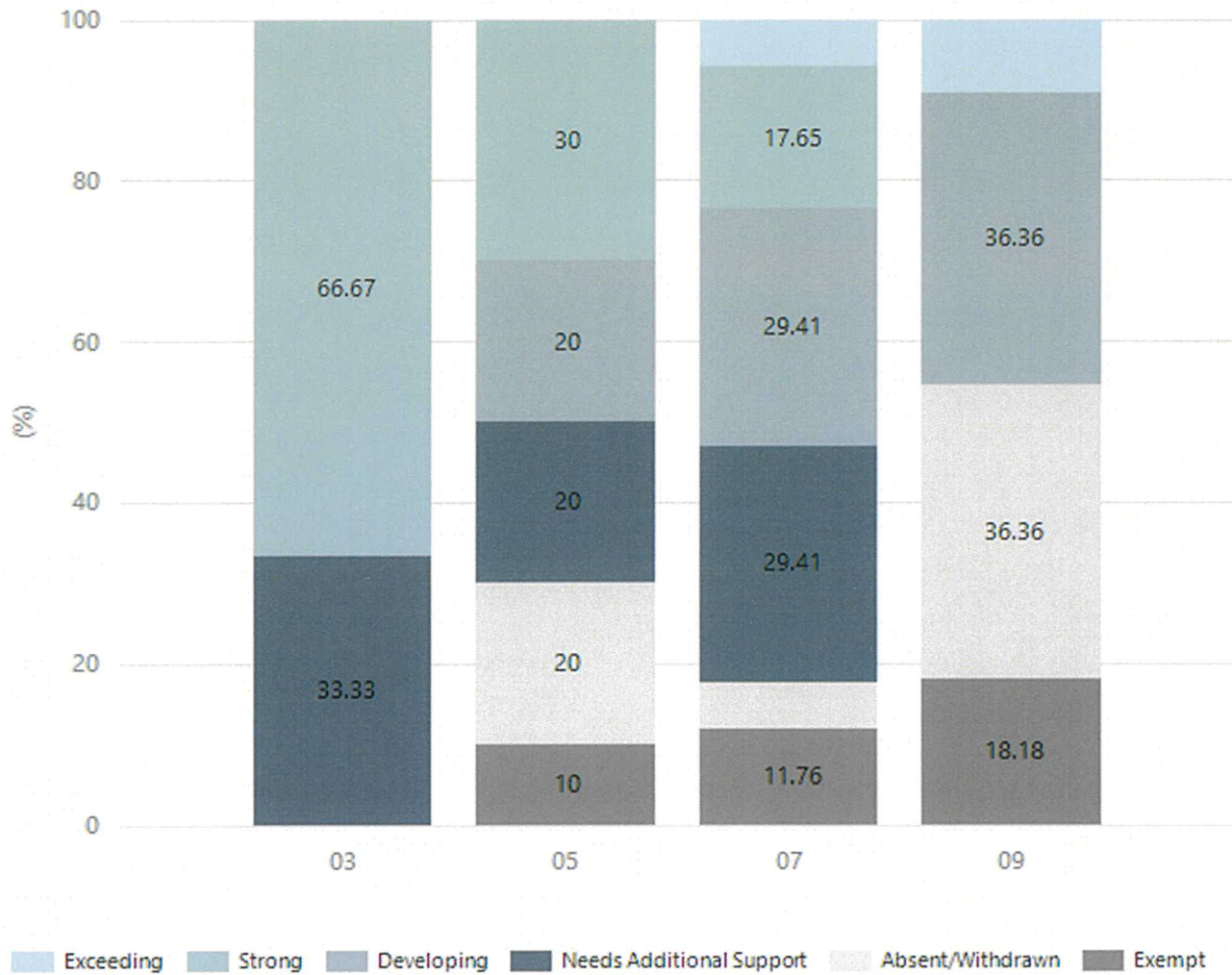
Reading



Year Level	03	05	07	09
Exceeding			1	
Strong	1	3	2	2
Developing	2	2	6	2
Needs Additional Support	1	2	4	4
Absent/Withdrawn	2	2	2	1
Exempt		1	2	2
Total	6	10	17	11

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

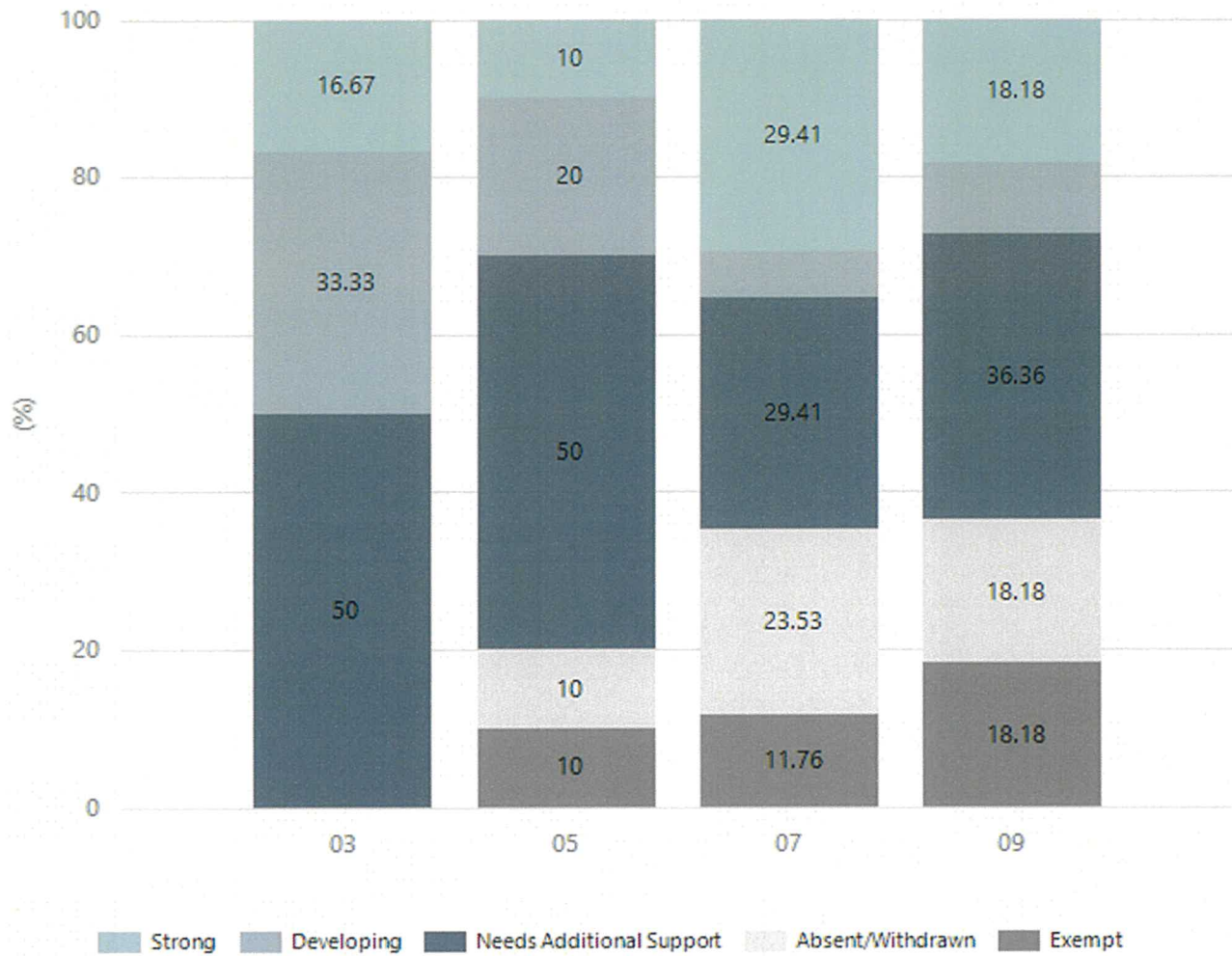
Writing



Year Level	03	05	07	09
Exceeding			1	1
Strong	4	3	3	
Developing		2	5	4
Needs Additional Support	2	2	5	
Absent/Withdrawn		2	1	4
Exempt		1	2	2
Total	6	10	17	11

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

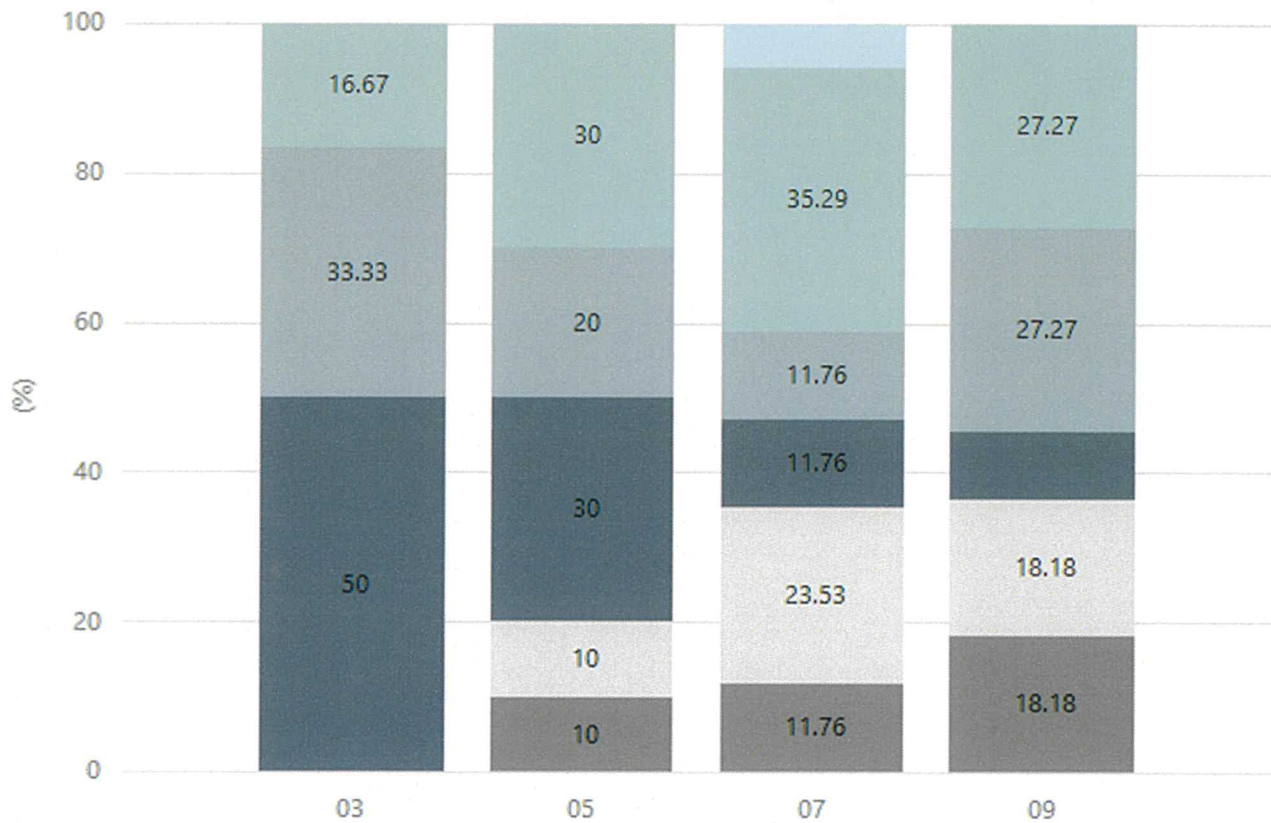
Grammar



Year Level	03	05	07	09
Strong	1	1	5	2
Developing	2	2	1	1
Needs Additional Support	3	5	5	4
Absent/Withdrawn		1	4	2
Exempt		1	2	2
Total	6	10	17	11

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05	07	09
Exceeding			1	
Strong	1	3	6	3
Developing	2	2	2	3
Needs Additional Support	3	3	2	1
Absent/Withdrawn		1	4	2
Exempt		1	2	2
Total	6	10	17	11

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
99%	99%	97%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+	2%	1%	1%	3%
A	5%	4%	2%	3%
A-	5%	8%	4%	8%
B+	7%	9%	6%	10%
B	19%	14%	12%	13%
B-	10%	17%	15%	19%
C+	22%	20%	26%	23%
C	22%	22%	22%	19%
C-	6%	4%	8%	2%
D+	1%	1%	1%	-
D	-	-	2%	-
D-	-	-	1%	-

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
100%	100%	94%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	33%	23%	23%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	77%	32%	23%

Data Source: School supplied data

School Attendance

Year Level	2023	2024	2025
Reception	84.7%	81.3%	83.5%
Year 01	86.3%	84.9%	80.9%
Year 02	82.3%	85.2%	79.1%
Year 03	72.9%	82.2%	78.9%
Year 04	84.2%	77.8%	80.3%
Year 05	86.4%	85.4%	74.8%
Year 06	78.4%	83.8%	78.0%
Year 07	79.9%	79.5%	78.2%
Year 08	78.4%	76.5%	77.9%
Year 09	77.5%	74.8%	78.8%
Year 10	79.6%	77.9%	77.1%
Year 11	80.9%	80.1%	80.1%
Year 12	89.4%	85.7%	85.3%
Primary Other	85.4%	83.1%	70.9%
Secondary Other	78.8%	78.2%	76.0%
Total	80.9%	80.0%	79.1%

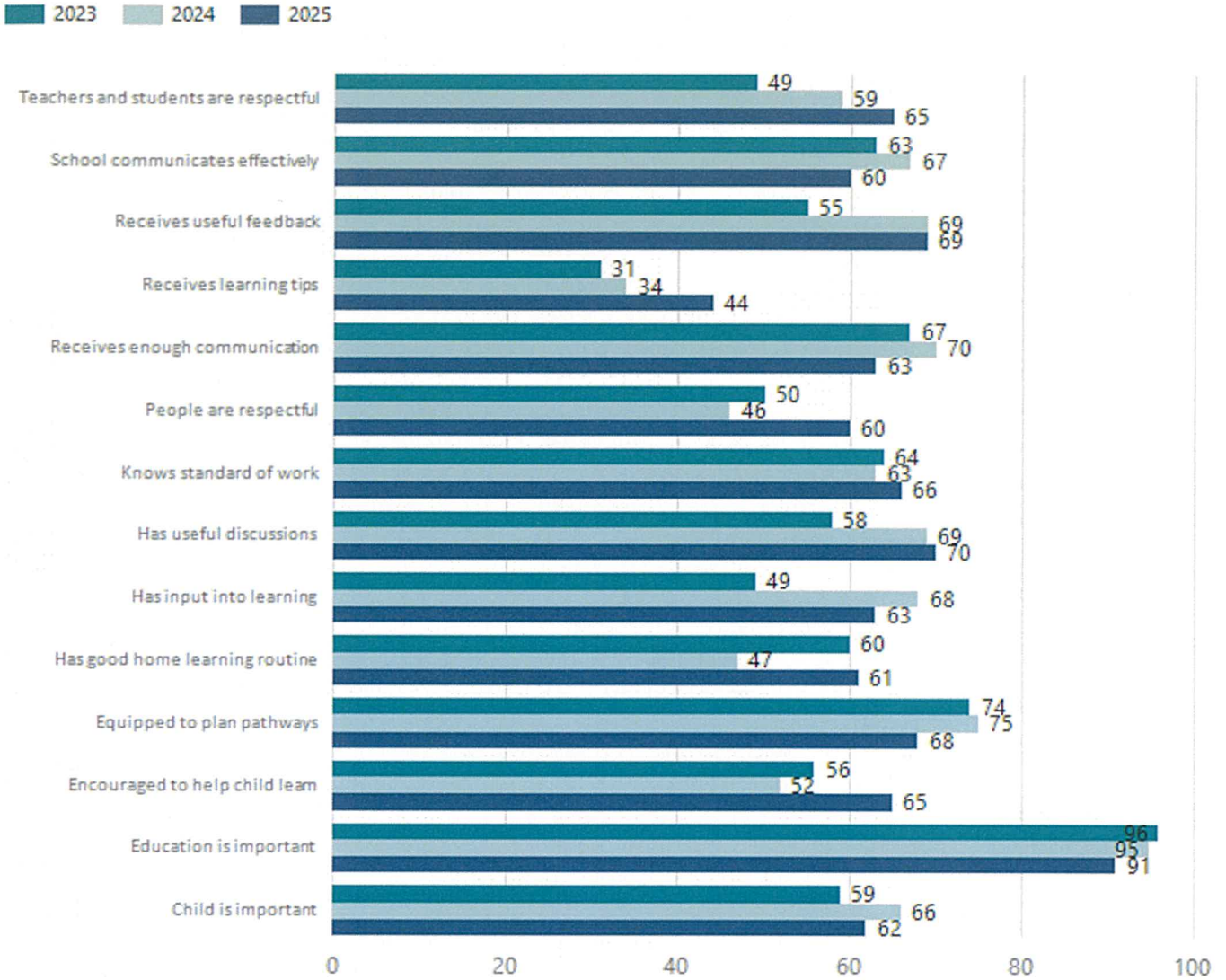
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	20	36.0%
OV - LEFT SA FOR OVERSEAS	2	4.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	19	34.0%
U - UNKNOWN	14	25.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	36
Postgraduate Qualifications	29

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	58.9	3.2	27.1
Persons	0.0	65.0	4.0	34.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$12,960,793.60
Grants: Commonwealth	\$14,333.00
Parent Contributions	\$356,883.09
Fund Raising	\$14,386.83
Other	\$110,528.35

Data Source: School supplied data.