

“

*You're
off to great
places, today
is your first day.
Your mountain
is waiting, so
get on your
way!*

”


Dr. Seuss

Starting School at **Ocean View College B-12**

What to expect
in the first week



Ocean **View** College B-12



What Does A Day Look Like?

STUDENTS WILL:

- Organise themselves by unpacking their bag and changing their take home book in their reading folder
- Complete their sight words with the teacher
- Participate in roll call and daily timetable
- Have their fruit time/healthy snack and listen to a story
- Participate in 'Literacy Block' before recess including: guided reading, spelling, phonological awareness, comprehension and writing
- Participate in Numeracy lessons after recess, Math activities including number, space, measurement, chance and data
- Be supervised by teachers for ten minutes when eating before recess and lunch and are also supervised during yard play
- Focus on other curriculum areas after lunch, such as Science and H.A.S.S. (History & Social Sciences) as well as specialist subjects, which are taught by specialist teachers. These subjects can include: The Arts, Digital Technology, Health & P.E. and Japanese



How Can I Help?

Being Organised

- › Talk to your child about what they have in their lunchbox for healthy snack times as well as recess and lunch
- › Name your child's belongings with their full name. This includes their school bag, drink bottle, lunch box, hat and uniform
- › Encourage independence by allowing your child to carry and unpack their own bag, put things away and change over their take home books themselves
- › Teach your child to tidy/pack up themselves (toys/activities) as this skill is expected when they are at school
- › Talk with your child about the use of toilets and proper hygiene

At The End Of The Day

- › Please be punctual when picking your child up from school
- › If you are going to be late please phone the Junior School office on 8248 1422 well before dismissal
- › Meet your child at the classroom door and greet them with a big hug and a positive comment!
- › You may find that tea time or bath time is a good time to chat to your child about their day

SOME STARTING QUESTION MIGHT BE:

- › What is something you really enjoyed about school today?
- › Who did you play with?
- › What did you enjoy doing today?



Transition Visits

Preschool children are involved in regular visits to school throughout the year prior to starting school the following year.

In term 4 preschool children are involved in three 'formal' transition visits to school. These visits are important for a smooth transition from preschool to school.

THE TRANSITION VISITS:

- › Help the children become familiar with the school environment
- › Help build positive relationships with the teachers and peers
- › Help build familiarity and confidence in following school routines

A letter will be sent home to parents well in advance with the dates and times of the transition visits as well as any other important information. Children will be very curious about what school will be like.

CONVERSATIONS AT HOME:

- › Should be very positive about what school might be like
- › Should be reassuring and assist in building your child's confidence about their new schooling experience
- › Can be left open ended. It is not necessary to be able to answer all the questions with a definite response



Other Information Your Child Should Know

PLAY TIME

Teachers on duty in the yard wear orange vests to make them more visible for children who are needing help in the yard.

BRINGING THINGS TO SCHOOL

Children will have designated days for each child to share something with the class from home (show and tell). Please encourage your child to bring something that is not too big or precious. Students are also encouraged to leave toys at home when it is not their sharing day to avoid distractions and/or toys being lost or damaged.

ROUTINES

Routines are very important for children. It helps build a sense of security, understanding and belonging. Help support the routines of the classroom by:

- Being punctual to school
- Allowing the children to be independent and responsible by following classroom routines (put bag away, get reading folder, change book over etc.)



Friendships & Settling In

Getting to know new people and developing relationships takes time.

Children develop and change friendships often at this stage and this is quite normal. Don't pressure them too much about it as a wide circle of friends usually means there is always someone to play with.

Encourage your child to develop a range of age appropriate friendships at school.

Play is an important part of how children learn. Play based learning is very valuable and students develop a variety of skills through play.

All students in the Reception/Year 1 classes will participate in play based learning regularly.

PLAY BASED LEARNING WILL HELP STUDENTS TO:

- › Make sense of their world and represent it in different ways
- › Be creative thinkers
- › Build knowledge and understanding
- › Develop language skills
- › Assist in developing good social skills

Junior School classes use a buddy system to support social interaction with other children at school. Classes also have the unique opportunity in a B-12 setting to access supervised cross age activities.

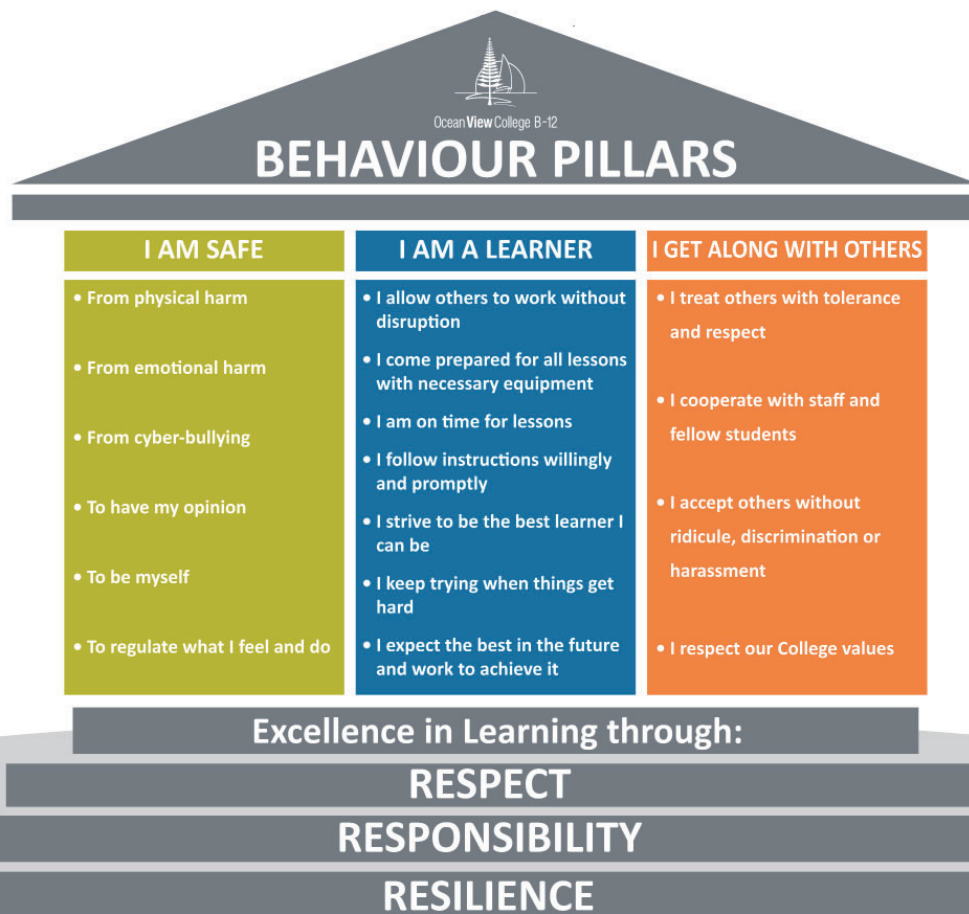
Our values

EXCELLENCE IN LEARNING THROUGH:

- Respect
- Responsibility
- Resilience

THE SCHOOL VALUES ALSO GUIDE OUR BEHAVIOUR PILLARS:

- I am safe
- I am a learner
- I get along with others





Our school is located at Taperoo, on the beach front in Adelaide, capital city of South Australia. Norfolk Island pine trees and Lady Gowrie Drive are all that separate us from the expansive ocean and we are only a few kilometres away from historic Port Adelaide.



Ocean**View** College B-12



B-12 Campus

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Government
of South Australia

Department for Education

Respect

| Responsibility

| Resilience